PCG’s progress monitoring tool provides districts, schools, and teachers with a web-based special education data-management system that can be used with any IEP program to facilitate consistent data collection.

Our progress monitoring application quantitatively assesses and monitors achievement on a per student basis of progress made toward goals or objectives within the student’s IEP.

This progress monitoring data-management system provides parents, teachers, and educators with formalized progress monitoring, data collection, and targeted instruction to proactively impact student achievement and facilitate problem solving.

Real Time Results

The core benefit of our web-based progress monitoring tool is that it collects data immediately to assist educators with trend analysis, displaying students who are meeting and/or not meeting their goals or objectives before their attainment dates within their IEPs.

Additionally, educators have access to detailed progress monitoring data to improve student learning, instruction, and educational programs. Using progress monitoring data, administrators are able to determine if they need to assist their teachers by offering alternative methods and/or approaches to achieve student success prior to the end of a reporting period.

Administrators are able to analyze their special education student population achievements and areas of concern by district, school, groups of students, and by teacher. Teachers can judge their effectiveness in the classroom and make instructional adjustments to promote student achievement based on the data gathered to monitor student progress towards goals or objectives in their IEPs.

PCG’s progress monitoring tool was developed in 2010 as part of an initiative with Gwinnett County Schools to provide students, parents, and educators with a software application to access a student’s Individualized Education Program (IEP) goals or objectives and document student progress on each one.

The project guidelines were to develop a program that provided simple data collection; a practical measurement approach; graphing capabilities to accurately forecast the student’s trajectory towards goals or objective achievement and identify additional interventions, if needed; and an easy format that could be understood by all users.
**Reporting Capabilities**

Reporting is the critical component of our progress monitoring tool. The student, parent, and educators will have real time data and graphs displayed instantly to show progress and trends for the student, groups of students, across grade levels, schools and district-wide. Alerts are provided regarding the frequency of data collection on each goal or objective (data collection status report) as well as monthly verification reports.

Pictures tell the story so parents and educators are able to produce a graph with aim lines, scores, trends and level of mastery that measures a student’s response to an intervention. Educators are able to identify additional interventions and adjust their instruction based on trend analysis to improve student outcomes.

**The PCG Progress Monitoring Difference**

- Simple data collection
- Practical measurement approach
- Facilitates problem solving
- Algorithmically built trend line against the aim line
- Graph real time data and visually analyze it
- Easy format to be understood by teachers and paraprofessionals
- Shows progress and trends for the student, groups of students, across grade levels, schools and district-wide
- Reporting capabilities at the teacher, school and district level

“Access to real time graphing and visual analysis has allowed our teachers to modify instruction in a more timely manner.”

Gwinnett County Public Schools Program Coordinator

*In the graph below, each circle is an instructional data point based on student responses in each data collection session.*

To learn more about how our progress monitoring tool can facilitate data collection across your district, contact us today at info@publicconsultinggroup.com or 1-800-210-6113.