

September 18: User Permissions & Roles Advisory Group

District and ESD practitioners met with PCG and WSIPC to begin focused work on whether IEP Online roles and permissions match the work users need to perform in their districts.

The group's work centers on identifying access and permission barriers, clarifying role definitions and configuration needs, and determining what information and functions different district roles need to create, review, approve, or manage. The goal is not simply broader access, but access that reflects actual district responsibilities while protecting sensitive student information.

The work also recognizes that permission concerns may have different causes and may require different responses—such as a technical correction, configuration change, clearer role definition, workflow adjustment, additional guidance, or a policy decision. Changes will ultimately need to be validated by whether district users can successfully complete the work their roles require.

What happens next: The group will continue identifying district use cases and priority barriers so that district experience can inform remediation, testing, and validation. No final remedy is being reported from the first meeting.

Next advisory meeting: Friday, September 25, 1–2 p.m. The group is scheduled to continue meeting weekly on Fridays.