



WSIPC RFP 25-03 Alternative Learning Experience (ALE) Information Management System RFP Bid Addendum 1

November 10, 2025

The following corrections, questions, and clarifications are provided concerning WSIPC Alternate Learning Experience (ALE) Software Solutions. Paraphrasing of the relevant questions posed to the WSIPC RFP Contract Administrator have been included as appropriate.

QUESTIONS AND CLARIFICATIONS:

Q1 – What is the anticipated “take rate” in terms of the members of WSIPC using the selected SIS provider such as:

- a) the anticipated number of semester-length course enrollments and total number of students?
- b) the lowest likely number of semester-length course enrollments and total number of students?
- c) the highest number of semester-length course enrollments and total number of students?

A1 (a,c) - There are currently 343 ALE programs in Washington State. Over 80% of the programs use Skyward SIS solutions through the WSIPC Cooperative. Current WSIPC Cooperative Enrollment ALE count is nearly 40,000 students.

A1 (b) - An individual 2025-26 WA State School District’s statistics:
For 2025-2026, a 20,000 FTE district has 468 students in its online program, and 604 student in its onsite program.

Q2 – Are any LMS or third-party integrations required? If so, please list.

A2 – Please note [WSIPC RFP 25-03 - Appendix D - Product Service Requirements](#) does not list any specific LMS or third-party integration requirements. If you have LMS Third-party integrations we recommend they be specified under the Comments or Explanation field.

- Q3** – There are several requirements involving writing back information to the Student Information System. Could you provide detail as to what will be written into the Student Information System and the Student Information Systems that will need to be supported under this RFP?
- A3** – Grades and assignment data will need to be written into Skyward Qmlativ. The solution must also be able to write back contact log data into Qmlativ's Contact Log object. Preferable, the interface would also write back any changes to demographics.
- Q4** – There are several requirements that involve the term "integration" with other sources. Specifically named is Google Workspace and Office 365, but also some general categories (i.e. parent communication, LMS, assessment providers). Could you provide a list of required integrations and the objective of the integrations?
- A4** – The solution must allow for SSO with Google, Windows, Clever, and other mainstream sign-on point interfaces in the K-12 education. The district's primary SIS must be able to roster demographic and profile data of the student and staff into the solution.
- Q5** – There are two requirements that expand into data sets that are to be incorporated into the ALE product, CTE and Discipline specifically. Could you provide more detail as to how these datasets will be analyzed by end users?
- A5** – For continuous improvement practices within the school district Dual Credit CTE credit award determination by counselors and/or building principals. And, behavioral practice alignment with student outcomes.
- Q6** – Is this requirement to include a proposal document in addition to the Appendix forms provided or to provide only the Appendix forms?
- A6** – The appendices have instructions regarding what is required. Please note Section 2.10, 2.10.1 PROPOSAL FORMAT AND SPECIFICATIONS of the solicitation document. You may include additional information, marketing materials, etc. For the ease of our evaluators, we ask that any additional Marketing and other documents not required, be included at the end.
- Q7** – Describe access to operational, instructional, and/or specification sheets. It is highly desirable that this type of information be available to customers electronically via the internet (preferred) or other electronic means of delivery. Does this requirement require a comment to allow us to describe access to operational, instructional, and/or specification sheets or is this a typo?
- A7** – Yes, use the comment section in Appendix D - PRODUCT/SERVICE REQUIREMENTS to describe access to operational, instructional, and/or specification sheets.
- Q8** – The platform integrates with the Student Information System to ensure alignment and accurate data exchange across key areas, including dual credit, Career and Technical Education (CTE) (for example: Industry Recognized Certification (IRC), and Work-Based Learning (WBL) courses) activities, as well as all required data fields for State and federal reporting. Please explain in more detail about this requirement. We assume the source data is in the

Student Information System which will then be passed to the ALE platform. Are there requirements where the ALE will be required to collect information which does not currently reside in the Student Information System?

A8 – Yes, the ALE platform must create and store student learning plans, participation instances, contact logs, communication between teacher and student and parent.

Q9 – Automatically calculates ALE instructional hours and weekly contact requirements.
Can you provide more information and requirements related to tracking instructional hours? Is tracking instructional hours required?

A9 – The ALE solution must track communication and participation of students. For a student to progress in an ALE program, they must show participation each week. This evidence is collected through communication between teacher and student. Completing activities in an LMS may supplement this log of participation.

Q10 – Provides functionality to set up calendar dates and times availability for staff. Is this a desired or required item? Includes program-level analytics to track success rates and identify areas for improvement.

Can you provide more information or examples of what is desired for this requirement?

A10 – First, this requires a Yes or No, or Q (Qualified) response in Appendix D – PRODUCT/SERVICE REQUIREMENTS. If needed, please use the Explanation Field.
Secondly, this information would be provided by the individual customer that Proposer would be engaging with.

Q11 – Supports both teacher-led and student-driven learning structures
Can you provide more information or an example of what is desired for this requirement?

A11 – First, this requires a Yes or No, or Q (Qualified) response in Appendix D – PRODUCT/SERVICE REQUIREMENTS. If needed, please use the Explanation Field.
Secondly, this information would be provided by the individual customer that Proposer would be engaging with.

Q12 – Generates attendance and discipline letters.
Can you provide more information on what you are looking for in regards to discipline and attendance letters?

A12 – The solution must create notifications, electronic and printable, to parents and students about the student's attendance and discipline. The solution should allow the teachers or admin to design a template with data intelligently included for each student.

Q13 – Attendance and Engagement Tracking Module – Logs instructional hours, student participation, and engagement metrics.

What types of engagement metrics are required?

A13 – Evidence of weekly participation. Be able to generate a report for the family and state per Washington state law.

Q14 – Can you share the current ALE participant base (in terms of annual student participation)

A14 – There are currently 343 ALE programs in Washington State. Over 80% of the programs use Skyward SIS solutions through the WSIPC Cooperative. Current WSIPC Cooperative Enrollment ALE count is nearly 40,000 students.

An individual 2025-26 WA State School District's statistics:

For 2025-2026, a 20,000 FTE district has 468 students in its online program, and 604 student in its onsite program.

Q15 – Is a pricing model per student license acceptable?

A15 – [WSIPC RFP 25-03 - Appendix E - Vendor Cost Proposal Pricing Form](#) allows for Product/Service and Pricing Flexibility under Cost Specifications

Q16 – Is a pricing model per building licenses acceptable?

A16 – [WSIPC RFP 25-03 - Appendix E - Vendor Cost Proposal Pricing Form](#) allows for Product/Service and Pricing Flexibility under Cost Specifications

Q17 – Is WSIPC desiring a SaaS licenses model for this contract?

A17 – Please refer to Section 1.1 GENERAL INVITATION TO SUBMIT BID PROPOSAL of the solicitation document. "This solicitation is for awarded contracts to be made available to educational, public, and tribal entities within the USA. WSIPC is not seeking to provide or manage this solution as a managed service."

Q18 – Is WSIPC desiring solution

A18 – No, please refer to Section 1.1 GENERAL INVITATION TO SUBMIT BID PROPOSAL of the solicitation document. "This solicitation is for awarded contracts to be made available to educational, public, and tribal entities within the USA. WSIPC is not seeking to provide or manage this solution as a managed service."

Q19 – Given the structure of the pricing proposal, is there a way to specify an up-front development cost?

A19 – [WSIPC RFP 25-03 - Appendix E - Vendor Cost Proposal Pricing Form](#) allows for Product/Service and Pricing Flexibility under Cost Specifications

Q20 – Can you confirm who is paying for the actual license/access? it will be purchased by individual districts using their funds?

A20 – Please refer to Section 1.1 GENERAL INVITATION TO SUBMIT BID PROPOSAL of the solicitation document. "This solicitation is for awarded contracts to be made available to educational, public, and tribal entities within the USA. WSIPC is not seeking to provide or manage this solution as a managed service."

Q21 – If we have not yet submitted our Intent to Participate Form Due (due to just finding out about this solicitation) will our proposal still be considered?

A21 – Yes, you can include Appendix A Intent to Participate Form in your formal response by Monday 11/17/2025 no later than 3pm

- Q22** – In the pricing document, there is a cost specifications column and a comments column. What information is the cost specification column for? How does it differ from any additional information we may enter in the comment column?
- A22** – The Cost specifications column is intended to describe/list the Product type/name; The Comments/Clarifications column is intended for any additional details regarding discounts, pricing or terms for said product
- Q23** – Is WA state reporting a requirement? Maestro SIS has many prebuilt state reports, and capability for users to create their own with our intuitive custom reports builder.
- A23** – Yes, it must meet the requirement per WA State Law. Please refer to page 61 and beyond within the OSPI guidelines at:
<https://ospi.k12.wa.us/sites/default/files/2023-08/guide-offering-ales.pdf>
- Q24** – Will students or guardians or the staff at the primary school of attendance for a student complete an application to enter the program?
- A24** – Students will be initially selected and rostered in district's SIS. Student roster must sync with the ALE solution.
- Q25** – How many courses on average will each student be enrolled in? How long will each course enrollment be? (example : 4-6 month semester/term? or Potentially longer?)
- A25** – As an alternative program, the length and start dates will vary by student. Students enter into an ALE program throughout the school year, and with different credits and requirement. The ALE solution must accommodate by student.
- Q26** – Is there a desired implementation completion date - either in advance of students using the system for training purposes, or an ideal GO LIVE when students and staff will actively be using the system for admissions/enrollment?
- A26** – Please refer to Section 1.1 GENERAL INVITATION TO SUBMIT BID PROPOSAL of the solicitation document. "This solicitation is for awarded contracts to be made available to educational, public, and tribal entities within the USA. This will depend on the end customer.
- Q27** – After proposal opening and review, will WSIPC be scheduling vendor demos/presentations?
- A27** – No
- Q28** – Vendor cost is stated as 40% in the evaluation criteria, what is the budget range for this project?
- A28** – Please refer to Section 1.1 GENERAL INVITATION TO SUBMIT BID PROPOSAL of the solicitation document. "This solicitation is for awarded contracts to be made available to educational, public, and tribal entities within the USA. This will depend on the end customer.

Q29 – Could you please clarify the question below?

Instructional Design and Learning Structures

Supports both teacher-led and student-driven learning structures.

A29 – Teacher supervision: A certified teacher supervises the program and is responsible for creating and overseeing the student's learning plan.