

The academic language English Learners need to succeed in math.



Ellevation Math, a supplemental online program, is designed to develop the academic language of students in grades 3-9. It provides key math vocabulary and concepts within the context of solving math problems and offers practice comprehending and producing academic language.

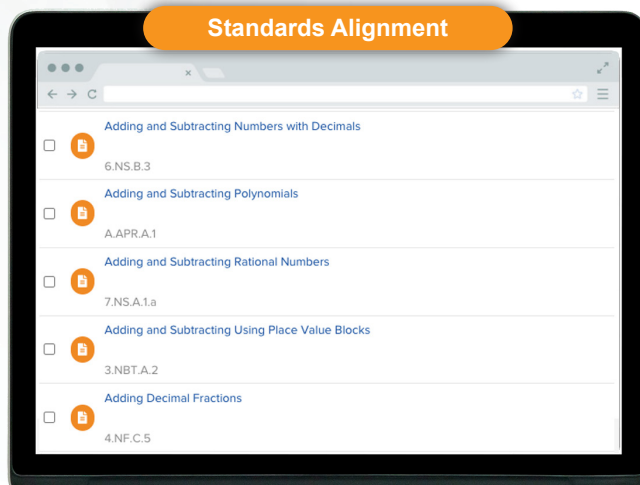
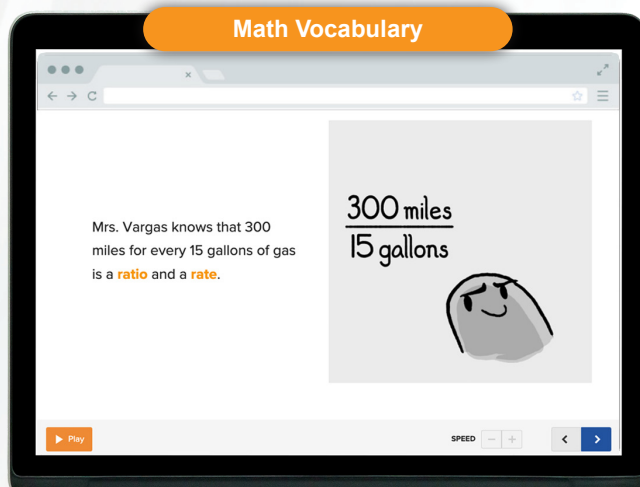
Prepare learners for lessons by front-loading without overloading.

Before classroom instruction, students complete short online lessons called Primers. They feature word problems where students gain exposure to grade-level math concepts and learn new academic terms.

"Primers are a great way to start class, introduce new topics, or reinforce concepts"
- Math Teacher, Virginia

Connect to the scope & sequence of your core Math curriculum.

Ellevation Math is aligned to state mathematics content standards and can be easily tailored to the scope and sequence used by your district. Teachers continue using their regular instructional materials and tools, but ELs will be even more prepared to succeed with them. *(Select state-specific alignments also available)*



Meet the unique needs of ELs with integrated scaffolds for academic language development.

To support comprehensible input, Primers feature read-aloud narrations and synchronized word-highlighting, which students can adapt to their own pace. Students will encounter visual anchors for academic terms, printable reference sheets, an easily accessible bilingual dictionary, and more.

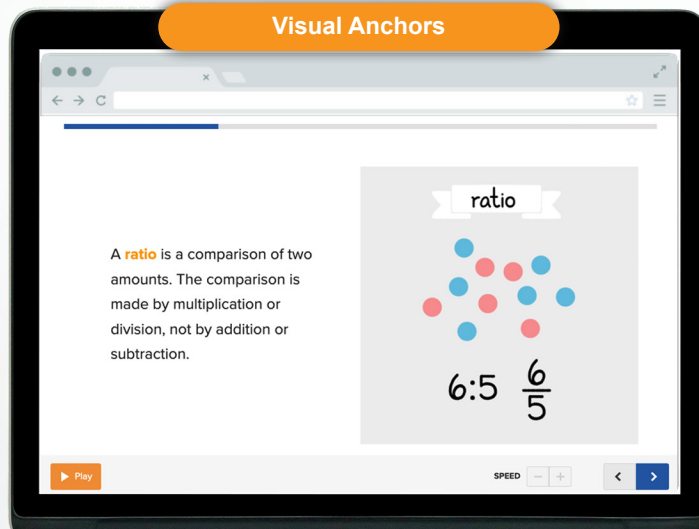
Promote real-world problem-solving skills.

Ellevation Math engages learners in problem-solving scenarios with art and content that is age-appropriate for pre-adolescents and adolescents. The scenarios build and activate background by connecting to students' lives and showcasing relevant applications of math in the real world.

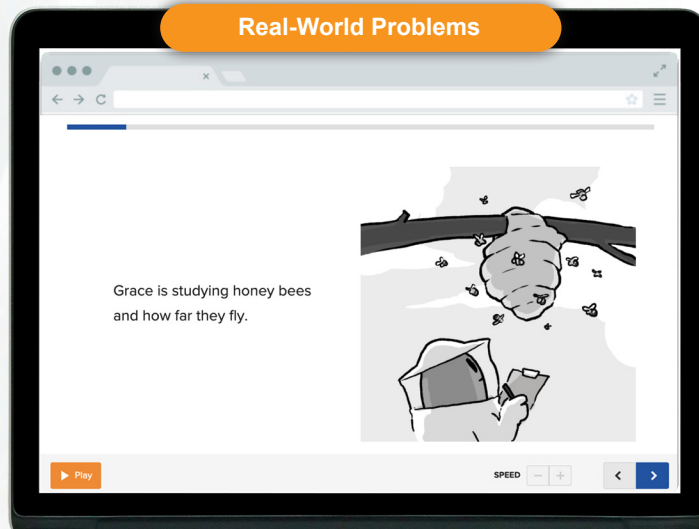
Gain insights into student growth and confidence.

Each Primer includes opportunities for educators to assess vocabulary learning and see how students are using newly-acquired language to inform, explain, and argue. They can quickly review student results to inform daily instruction and gauge student confidence.

Visual Anchors



Real-World Problems



Confidence Questions

